

2025 ALAK International Conference & AILA East Asia Forum

Language Education and Learning Sciences

September 20, 2025 (Saturday), Building 12, Seoul National University

Time	Session Details				
08:50-09:15	Registration				
09:15-09:25	<p>Opening Remarks Kyungja Ahn (President, ALAK, Seoul National University of Education) Bonkwan Koo (Director, Language Education Institute, Seoul National University) Young Hoan Cho (Director, Learning Sciences Research Institute, Seoul National University) Moderator: In Chull Jang (Secretary General, ALAK, Seoul National University) Room 401 (Auditorium)</p>				
09:25-10:10	<p>Plenary Speech 1 <i>Why Being Surprised is a Good Thing: Prediction Error as a Form of Negative Evidence in Language Learning</i> Theres Grüter (University of Hawaii at Manoa) Moderator: Hyunwoo Kim (Yonsei University) Room 401 (Auditorium)</p>				
10:10-10:20	Photo Time				
10:20-10:30	Tea/Coffee Break				
Concurrent Sessions				Special Session	
10:30-12:10	Session 1 Moderator: Kitaek Kim (Seoul National University) Room 501	Session 2 Moderator: Min Gyeong Choi (Seoul National University) Room 502	Session 3 Moderator: In Chull Jang (Seoul National University) Room 411	Session 4 Moderator: Suh Keong Kwon (Chinju National University of Education) Room 408	Special Session [K]* Moderator: 신동광 (광주교대) Room 401
12:10-13:10	Lunch Break Ethics in Research (연구윤리교육) Room 401				
13:10-13:55	<p>Plenary Speech 2 <i>Beyond SLA and TESOL: Crossroads of Applied Linguistics and Learning Sciences</i> <i>(제2 언어습득과 영어교육을 넘어서: 학습과학과 응용언어학의 만남) [K]*</i> Byungmin Lee (Seoul National University) Moderator: Jieun Kim (Soongsil University) Room 401 (Auditorium)</p>				
13:55-14:05	Tea/Coffee Break				
Concurrent Sessions				Featured Session	
14:05-15:45	Session 5 Moderator: Haeyun Jin (Korea National Open University) Room 501	Session 6 Moderator: Janet Kim (Seoul National University) Room 502	Session 7 Moderator: Su Yon Yim (Chinju National University of Education) Room 411	Session 8 [K]* Moderator: 변인진 (서울대) Room 408	Featured Session 1 JACET, CELEA Thai TESOL, TEFLIN Moderator: Eun-Ju Kim (Hanyang Women's University) Room 401
15:45-15:55	Tea/Coffee Break				
Concurrent Sessions				Featured Session	
15:55-17:10	Session 9 Moderator: Bora Nam (Gyeongin National University of Education) Room 501	Session 10 Moderator: Tecnam Yoon (Chuncheon National University of Education) Room 502	Session 11 Moderator: Youngsun Choo (Seoul National University) Room 411	Session 12 Moderator: Hee-Jeong Ihm (Seoul National University of Education) Room 408	Featured Session 2 AILA East-Asia Forum Moderator: Jongbong Lee (Cyber Hankuk University of Foreign Studies) Room 401
17:10-17:20	Tea/Coffee Break				
17:20-18:05	<p>Plenary Speech 3 <i>AI-Enhanced Language Learning and Psychology of Language (AI 활용 언어 학습과 언어 심리 연구) [K]*</i> Jeong-Ah Shin (Dongguk University) Moderator: Youngsoo So (Seoul National University)</p>				
18:05-18:10	<p>Closing Remarks Kitaek Kim (Conference Chair, ALAK Vice President, Seoul National University) Room 401 (Auditorium)</p>				
18:10-18:30	<p>General Meeting (총회) Room 401 (Auditorium)</p>				

*The Conference will be held mainly in English. Sessions marked [K] are in Korean.

Concurrent and Featured Sessions

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Concurrent Sessions 1-4					Special Session
	Session 1 Moderator: Kitaek Kim (Seoul National University) Room 501	Session 2 Moderator: Min Gyeong Choi (Seoul National University) Room 502	Session 3 Moderator: In Chull Jang (Seoul National University) Room 411	Session 4 Moderator: Suh Keong Kwon (Chinju National University of Education) Room 408	Special Session [K]* Moderator: 신동광 (광주교대) Room 401
10:30-10:55	<i>Facilitating L2 Learning Through Prediction: An Approximate Replication and Extension of Grüter et al. (2021)</i> Yukyung Kim Hyunjoo Lee Seungji Han Miju Yu Kitaek Kim (Seoul National University)	<i>Keeping ChatGPT on the Right Track: How EFL Learners Use Third-Position Repair (TPR) Across Proficiency Levels</i> Min Gyeong Choi (Seoul National University)	<i>Trans-Semiotic, Multiliteracies-Engaging Approaches to ELT: Moving toward Pedagogy of Resistance and Healing</i> Heejin Song (York University)	<i>Task-Specific English Proficiency in the Workplace: A Random Forest Analysis of Factors Affecting English Communication Across Job Roles</i> Yosuke Sasao (Kyoto University) Kosuke Miki (IBC) Hajime Terauchi (Takachiho University) Hisashi Naito (Musashi University)	상상하는대로: 바이브 코딩을 활용한 영어 앱 개발 신동광 (광주교대)
10:55-11:20	<i>Investigating the Effect of Verb Type on the Real-time Processing of English Tough Constructions by Korean Adult Learners of L2 English</i> Seyeon Park (Seoul National University)	<i>Toward Accessible Automated Scoring: Using ChatGPT to Assess EIT Responses</i> Ji Hye Kang Hae In Park (Kyung Hee University)	<i>Dynamics of L2 Identity Negotiation and Engagement in Cross-Cultural Communication</i> Inseul Hwang (Korea University)	<i>Rethinking English Proficiency: A Preliminary Study on Integrating Applied Linguistic Theories into a Multilayered Model for Tertiary Education</i> Tsukasa Yamanaka (Ritsumeikan University) Nozomi Ishikawa (Sapporo Otani University) Hajime Terauchi (Takachiho University) Sayako Maswana (Tokyo University of Science)	영어과 디지털 미디어 리터러시 함양 수업 방안 연구 김미경 (한국교육과정평가원)
11:20-11:45	<i>Dative Case as a Predictive Cue for Korean (Heritage) Speakers</i> Joonhee Kim Theres Grüter (University of Hawaii at Manoa)	<i>Can ChatGPT Grade Like a Human? Evaluating the Validity and Reliability of AI-Assisted Assessment in Academic Writing</i> Jaek Park (The Hong Kong University of Science and Technology)	<i>Critical Pedagogy in Action: Assessing Its Impact on Student Learning and Engagement in the ESL Classroom</i> Jiye Han Jaran Shin (Kyung Hee University)	<i>Virtual Scales in Transcultural Communication</i> Tomokazu Ishikawa (Otaru University of Commerce)	고교학점제에서의 영어 수업 및 평가 이슈 민호기 (한국교육과정평가원)
11:45-12:10	<i>Exploring the Alignment of the BCT80 and LexTALE with the CEFR</i> Dobin Lee (Seoul National University)	/	/	/	영어 교과서 활용의 과제와 미래 전망: 교사의 경험을 통한 탐색 김성혜 (한국교육과정평가원)

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Concurrent Sessions 5-8					Featured Session 1
	Session 5 Moderator: Haeyun Jin (Korea National Open University) Room 501	Session 6 Moderator: Janet Kim (Seoul National University) Room 502	Session 7 Moderator: Su Yon Yim (Chinju National University of Education) Room 411	Session 8 [K]* Moderator: 변인진 (서울대) Room 408	JACET, CELEA, Thai TESOL, TEFLIN Moderator: Eun-Ju Kim (Hanyang Women's University) Room 401
14:05-14:30	<i>Exploring the Usefulness of Oral Reading Fluency Assessment in the Korean EFL Secondary Classroom</i> Kyeongjin Jo Jimin Suh Sun-Young Oh Sunhee Kim (Seoul National University) Haeyun Jin (Korea National Open University)	<i>Learner Choice in Task Conditions: Effects on L2 Writing Performance</i> Miseong Kim (Florida State University)	<i>Korean English Teachers' Failed Humor: Contexts, Responses, and Coping Strategies</i> Sol Kim (Gyeongin National University of Education)	<i>인공지능 음성인식 시스템과 언어재활사의 노년층 마비말장애 환자 음성 평가 결과 비교</i> 오영건 성철재 (충남대)	Featured JACET <i>Exploring "Mediation" in English Language Teaching Practices</i> Sato Takehiro (Nagoya University of Foreign Studies)
14:30-14:55	<i>English Word Reading and Writing in Korean EFL Learners With and Without Dyslexia</i> Sodam Kim Soyeong Pae (Hallym University)	<i>Using Narrative Inquiry in Examining Korean Pre-service Teachers' Knowledge and Perspectives about Second Language (L2) Writing</i> Hi Yun Jung (Illinois State University)	<i>Who Wants to Teach English in Primary Schools in South Korea?</i> Su Yon Yim (Chinju National University of Education)	<i>수어통역 교육에서의 메타인지 전략 도입 사례: 학습과학적 접근</i> 조희경 (나사렛대) 명혜진 (강남대)	Featured CELEA <i>Fostering Paraphrasing Competence in Chinese EAP Courses: The Effects of Dynamic Assessment Informed Blended Teaching Model</i> Xi Qian (Xi'an Jiaotong University)
14:55-15:20	<i>Generating Reading Materials for Young EFL Learners Using Digital Libraries</i> Yujong Park Junghyun Bum Dongjun Lim (Sungkyunkwan University)	<i>A Multimodal Analysis of EFL Students' Online Tool Use and AI-Mediated Writing Processes Across Proficiency Levels</i> Janet Kim (Seoul National University)	<i>The Influence of Socioeconomic Status, International Posture, and Proficiency on the Choice of (Non-)Immersion as an L2 Learning Environment</i> Yunjung Ku (Georgetown University) Hae In Park (Kyung Hee University)	<i>중·고등학생의 영어 AI 디지털 교과서 도입 후 인식</i> 이정은 성은경 (사이버한국외대)	Featured Thai TESOL <i>Impacts of Vlogging on University Students' Oral Communication Ability, Language Mindset, and Speaking Mindset</i> Tatchakrit Matyakhan (Chiang Mai University)
15:20-15:45	<i>Pursuing Language Matters Through Sense-Making Acts</i> Yo-An Lee Ting Zhang (Sogang University)	/	<i>Linguistic Practices in Peace Education: A Framework for Language, Power, and Learning in Multilingual Contexts</i> Cheryl Woelk (Seoul National University)	<i>한국 고등학생 영어 학습자의 동기 관련 요인과 학습 행동 및 성취 간의 복합적 관계</i> 김윤경 (중앙대)	Featured TEFLIN <i>Exploring AI-mediated Informal Digital Learning of English (IDLE) Activities among Indonesian University Students: Learning Patterns, Social Support, and Institutional Implications</i> Ari Arifin Danuwijaya (Universitas Pendidikan Indonesia)

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Concurrent Sessions 9-12					Featured Session 2
	Session 9 Moderator: Bora Nam (Gyeongin National University of Education) Room 501	Session 10 Moderator: Tecnam Yoon (Chuncheon National University of Education) Room 502	Session 11 Moderator: Youngsun Choo (Seoul National University) Room 411	Session 12 Moderator: Hee-Jeong Ihm (Seoul National University of Education) Room 408	AILA East-Asia Forum Moderator: Jongbong Lee (Cyber Hankuk University of Foreign Studies) Room 401
15:55-16:20	<i>The Roles of Input Distribution and Working Memory in Child EFL Learners' Acquisition of Caused-Motion Constructions</i> Mincheol Sim Junhyu Lee (Hankuk University of Foreign Studies)	<i>Ethical Considerations in Conducting Online Interviews for CALL Research</i> Wendy Li Yachao Sun (Duke Kunshan University)	<i>Improving Grammatical Accuracy through Instructor, Peer, and LLM Written Corrective Feedback</i> Richard Rose (Hankuk University of Foreign Studies)	<i>The Role of L2 Written Linguistic Knowledge for L2 Reading Comprehension in FL Contexts: Evidence from a Structural Equation Model</i> Hyunsoo Kim (Nanwoo Middle School) Byungmin Lee (Seoul National University)	Featured JACET <i>Reflective Practice through Collaborative Narratives: Building Equitable Community of Teachers</i> Atsuko Watanabe (Bunkyo University)
16:20-16:45	<i>How L1 Subject Semantics Affects L2 Processing and Judgments of English Psych Verbs</i> Jihyun Kim (Korea University)	<i>A Study of Proficient and Novice Translators' Post-Editing Processes: Educational Implications for Machine Translation Post-Editing Training</i> Jieun Lee Hyoeyun Choi (Ewha Womans University)	<i>Exploring Interaction between EFL Learners' Willingness to Communicate, Task Types, and Actualization of L2 Talk</i> Jiyeon Seong (Ewha Womans University)	<i>Exploring a Machine Learning Approach to Classifying L2 Writing across Adjacent Placement Levels</i> Elizabeth Dohyun Lee (Hankyong National University)	Featured CELEA <i>Neuroplasticity in Adult Second Language Phonetic Learning: Challenging L1 Constraints</i> Bing Cheng (Xi'an Jiaotong University)
16:45-17:10	<i>The Role of the Quality of Lexical Representations in L1 and L2 Visual Word Recognition</i> Kichan Park (Republic of Korea Naval Academy)	<i>Watching, reading, and learning: Subtitles and L2 vocabulary acquisition</i> Jieun Ahn (Cyber Hankuk University of Foreign Studies) Tecnam Yoon (Chuncheon National University of Education)	<i>Examining the Complex Interplay Between AI Literacy and EFL Learners' Willingness to Communicate: A Focus on the Mediating Mechanisms of AI Learning Self-Efficacy and Classroom Anxiety</i> Fan Jiqun (Huainan Normal University)	<i>Reading with Machines: A Practical Study on MT Use in EFL Classrooms</i> Yukiko Ideno Yoko Sakamoto (Tokiwa University)	Featured ALAK <i>Leveraging Technology for Contextual Language Learning: Three Apps for Cultural and Linguistic Exchange in Korea</i> Boyoung Lee (MISOA Corp.)



ALAK Homepage
<https://www.alak.or.kr>



Conference Homepage
<https://2025alak.weebly.com>



Conference Registration
<https://tinyurl.com/2025ALAK-Register>

Inquiries: 2025 ALAK (Conference Committee): elanguageresearch@gmail.com

2025 ALAK INTERNATIONAL CONFERENCE & AILA EAST ASIA FORUM

“LANGUAGE EDUCATION AND LEARNING SCIENCES” 언어교육과 학습과학

• PLENARY SPEAKERS



Theres Grüter

University of Hawai'i at Manoa

Why Being Surprised is a Good Thing:

Prediction Error as a Form of Negative Evidence in Language Learning



ALAK Homepage
(alak.or.kr)



Byungmin Lee

Seoul National University

Beyond SLA and TESOL:

Crossroads of Applied Linguistics and Learning Sciences



Conference Homepage
(2025alak.weebly.com)



Jeong-Ah Shin

Dongguk University

AI-Enhanced Language Learning and Psychology of Language



Pre-registration
(tinyurl.com/
2025ALAK-Register)

• FEATURED SPEAKERS

[CELEA]

Xi Qian (Xi'an Jiaotong University, China)

*Fostering Paraphrasing Competence in Chinese EAP Courses
: The Effects of Dynamic Assessment Informed Blended Teaching Model*

[JACET]

Sato Takehiro (Nagoya University of Foreign Studies, Japan)

Exploring "Mediation" in English Language Teaching Practices

[THAI TESOL]

Tatchakrit Matyakhan (Chiang Mai University, Thailand)

Impacts of Vlogging on University Students' Oral Communication Ability, Language Mindset, and Speaking Mindset

[TEFLIN]

Ari Arifin Danuwijaya (Universitas Pendidikan Indonesia, Indonesia)

Exploring AI-mediated Informal Digital Learning of English (IDLE) Activities among Indonesian University Students: Learning Patterns, Social Support, and Institutional Implications

AILA EAST ASIA FORUM

[ALAK]

Boyoung Lee (MISOA Corp., Korea)

*Leveraging Technology for Contextual Language Learning:
Three Apps for Cultural and Linguistic Exchange in Korea*

[CELEA]

Bing Cheng (Xi'an Jiaotong University, China)

*Neuroplasticity in Adult Second Language Phonetic Learning:
Challenging L1 Constraints*

[JACET]

Atsuko Watanabe (Bunkyo University, Japan)

*Reflective Practice through Collaborative Narratives:
Building Equitable Community of Teachers*

9월 20일(토) 09:00-18:00 서울대학교 사범대학 12동 401호

Sept. 20 (Sat) at Building 12 (Room 401), Seoul National University

주최: 한국응용언어학회, 서울대학교 언어교육원, 서울대학교 학습과학연구소 / 주관: 한국응용언어학회, 서울대학교 영어교육과

